World declaration about the right and the joy to learn through play / OMEP 2010

During the OMEP World Assembly and Congress in Göteborg, Sweden in August 2010, all delegates representing seventy-two countries and five continents, agree that we must defend the UN Convention on the Rights of the Child, especially the right of children to play as well as ensuring their wellbeing in all countries and in educational programs.

Today, because of political and financial problems, most governments are overemphasizing the swift development of literacy and numeracy skills for our children when they start school. This results in dramatically restricting the holistic approach to early childhood education.

This situation is destroying the basis and the sense of early childhood education. This results in the loss of crucial values, creativity, imagination, open mindedness, expressive arts, thus deeply affecting the right and the joy to learn through play.

We now know, that the UN Millennium development goals on reducing poverty and giving all children the right to education will not be met. Thus, the OMEP World Congress and Assembly implore all governments at local and national levels to reorient their plans and allocate resources so that the goals will be met.

Young children are willing and capable to be agents of change. Adults should listen to children and be aware of their perspectives and ideas in matters that relate directly to them:

‘We know stuff too!’ (six year old child)

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